

## **Our Community Clinics**

Children's: Hugo, West St. Paul

Partners in Pediatrics: Brooklyn Park, Maple Grove, Plymouth, Rogers, St. Louis Park

## PARENT SCHOOL PROGRESS FOLLOW-UP EVALUATION

Parent to Complete in the month of								
Child's Name:	te:							
Parent's Name:	P	arent's Pl	none Number:					
<ul> <li>Are your child's ADHD symptoms controlled</li> <li>If your child is currently taking ADHD medic</li> <li>Are your child's ADHD symptoms controlled</li> <li>If not, what ADHD symptoms are not adequate</li> </ul>	ation, how long does it control d during after-school hours incl	l his/her s luding ho	mework time?		es □ No Hours.			
<ul> <li>Do you feel that your child needs more symwhat is provided by his/her current ADHD to</li> <li>Do you feel that your child's current or prior</li> </ul>	reatment plan?	tolerated	?		lo □ Yes ′es □ No			
SYMPTOMS WHILE ON MEDICATIONS		Never	Occasionally	OFTEN	VERY OFTEN			
Does not pay attention to details or makes carele homework.	ss mistakes with, for example,	0	1	2	3			
2. Has difficulty keeping attention to what needs to	be done.	0	1	2	3			
3. Does not seem to listen when spoken to directly.		0	1	2	3			
4. Does not follow through when given directions ar	nd fails to finish activities (not	0	1	2	3			

SYMPTOMS WHILE ON MEDICATIONS	NEVER	OCCASIONALLY	OFTEN	VERY OFTEN
1. Does not pay attention to details or makes careless mistakes with, for example,	0	1	2	3
homework.				
2. Has difficulty keeping attention to what needs to be done.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not	0	1	2	3
due to refusal or failure to understand).				
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental	0	1	2	3
effort.				
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or	0	1	2	3
books).				
8. Is easily distracted by noises or other stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat when remaining seated is expected.	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected.	0	1	2	3
13. Has difficulty playing or beginning quiet play activities.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks too much.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting his or her turn.	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities.	0	1	2	3
19. Argues with adults.	0	1	2	3
20. Loses temper.	0	1	2	3
21. Actively defies or refuses to go along with adults' requests and/or activities.	0	1	2	3
22. Deliberately annoys people.	0	1	2	3
23. Blames others for his or her mistakes or misbehavior.	0	1	2	3
24. Is touchy or easily annoyed by others.	0	1	2	3
25. Is angry or resentful.	0	1	2	3
26. Is spiteful and wants to get even.	0	1	2	3
27. Is fearful, anxious, or worried.	0	1	2	3
28. Is afraid to try new things for fear of making mistakes.	0	1	2	3
29. Feels worthless or inferior.	0	1	2	3
30. Blames self for problems, feels guilty.	0	1	2	3
31. Feels lonely, unwanted, or unloved; complains that "no one loves him or her".	0	1	2	3
32. Is sad, unhappy, or depressed.	0	1	2	3
33. Is self-conscious or easily embarrassed.	0	1	2	3



Name:		Date	of Birth:				
PERFORMANCE	EXCELLENT	ABOVE AVERAGE	AVERAGE	SOMEWHAT OF A PROBLEM		PROBLEMATIC	
34. Overall school performance	1	2	3	4	4		5
35. Reading	1	2	3	4	4		5
36. Writing	1	2	3	4	4		5
37. Mathematics	1	2	3	4	4		5
38. Relationships with parents.	1	2	3	4		5	
39. Relationships with siblings.	1	2	3	4	4	5	
40. Relationships with peers.	1	2	3	4	4		5
41. Participation in organized activities (e.g. teams)	1	2	3	4	4		5
Side Effects: Has your child experienced any of the fol	lowing side effect	ts or problems	in <b>None</b>	MILD	Modera	TE	SEVERE
the past week?							
Change of appetite				1	2		3
Weight loss			0	1	2		3
Trouble sleeping			0	1	2		3
Dull, tired, listless behavior			0	1	2		3
Chest pain			0	1	2		3
Stomachache			0	1	2		3
Headache			0	1	2		3
Tremors/feeling shaky				1	2		3
Repetitive movements, tics, jerking, twitching, eye blinking			0	1	2		3
Picking at skin or fingers, nail biting, lip or cheek chewing			0	1	2		3
Irritability in the late morning, late afternoon, or evening			0	1	2		3
Problem behaviors when medications are wearing off			0	1	2		3
Excessive worrying, anxiety			0	1	2		3
Sees or hears things that aren't there			0	1	2		3
Socially withdrawn – decreased interaction with others			0	1	2		3
Extreme sadness or unusual crying			0	1	2		3
Dizziness			Λ	1	2		3

0

2

3

## **COMMENTS:**

Skin rash

For Office Use Only							
Inattention 1-9:	/9	Hyp-Imp 10-18:	/9	ODD 19-26:	/8	Dep / Anx 27-33	<u>/7</u>
Strengths:			Weaknesses:				